Grades 6 to 8
Education Programs
2016–2017 Field Trips and Outreach Programs

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To book a program: (212) 485-9293 or schoolprograms@nyhistory.org
Special Exhibition Programs

Founding Mothers
March 3–July 30, 2017
Visit Saving Washington, the inaugural exhibition of the new Center for Women’s History. In this interactive tour students will learn about the central role women played in the formation of our nation and the culture of the United States.

World War I and American Art
May 26–September 3, 2017
On April 6, 1917—100 years ago—the U.S. entered WWI, irrevocably changing American society. Students will tour the gallery, analyzing how artists’ work reflected the multitude of opinions about and reactions to the war that rocked the world.

DiMenna Children’s History Museum

History Detectives
Students build content knowledge and vocabulary as they work like historians, examining artifacts and exploring the children’s museum to place them in their proper historical context.

New! Gallery/Studio Workshops

Shedding Light on a New Era: Tiffany and Beyond (90 minute gallery program only)
Opening April 29, 2017
Consider art, gender politics, labor movements, and industrialization at the dawn of the 20th century through the lens of the Tiffany Design Studio’s iconic stained glass lamps.

Life in New Amsterdam
Learn about the Dutch settlement of New Amsterdam, from the reasons for its founding to the realities of daily life in the 17th century.

The American Revolution in New York
Consider the causes, effects, and significance of the American Revolution in New York.

Slavery in New York
Uncover the central roles enslaved African people played in Dutch, British, and American New York.

New York and the Civil War
Analyze the experiences of soldiers and the debates that raged in New York over slavery and the rights of citizens.

Industrialization
Investigate how life in New York City was transformed by the innovations of the Industrial Age.

Learning History with Paintings
Learn how to analyze and interpret the stories revealed in portraits, landscapes, and cityscapes.

Objects Tell Stories
Analyze historical artifacts to discover what they tell us about life long ago.

Being a Historian
Learn to think and work like historians in order to draw conclusions about the past.

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Invite a Museum Educator into your classroom and bring the Social Studies Scope and Sequence to life for your students. Over the course of the school year, your students will analyze primary sources from our collections. Using replicas of artifacts, works of art, maps, and documents, they will do the work of historians as they build critical thinking skills and deepen their content knowledge.

Monthly sessions cost $120 per class, per session for NYC schools and $150 for schools outside NYC, plus a small planning session fee.

**Grade 6: Becoming a Historian**
Your students will learn the techniques used by historians to study the past while building their critical thinking and literacy skills.

**Session 1: Objects Tell Stories**
Master the methods of historical inquiry through an introduction to the New-York Historical Society and its collections.

**Session 2: Urban Archaeology**
Discover how archaeologists dig deep beneath our city and find clues to piece together our past.

**Session 3: Portraits of the City**
Conduct a close study of cityscapes, learning to read images as historical texts that can illuminate life across the centuries.

**Session 4: Windows on the Past**
Compare daily life then and now by studying genre paintings.

**Session 5: Learning to Read a Map**
Practice map-reading, a skill that will last a lifetime.

**Session 6: Learning History with Maps**
Study historical maps to see how they contribute to our knowledge of the past.

**Session 7: Reading into History**
Analyze historical documents to understand how they provide evidence about the past.

**Session 8: Voices from Long Ago**
Examine letters by children long ago to learn about their lives.

**Session 9: Culmination—Being a Historian**
Apply new historical study techniques to an examination of the 1939 New York World’s Fair.

**Single Visit Outreach Workshops**
Interested in booking just a single topic? All sessions, with the exception of the culmination, can be booked as single visit outreach workshops. Contact us directly for a complete list of topics.

Social Studies Enrichment, Grade 6
To book a program: (212) 485-9293 or schoolprograms@nyhistory.org
Grade 7: NY & North America, 1408–1865
Your students will interact with a variety of historical texts to explore the early years of the United States, including the experiences of women, African Americans, and native people.

Session 1: Life with the Lenape
Investigate how the land shaped the Lenape way of life.

Session 2: New Amsterdam
Inspect artifacts to draw conclusions about life in the Dutch colony of New Amsterdam.

Session 3: British New York
Determine how life changed after the British gained control of New York.

Session 4: The American Revolution in New York
Survey primary sources to understand how the American Revolution affected New Yorkers.

Session 5: New York, New Nation
Uncover New York’s role as the capital of the new nation and the challenges faced by the nascent government.

Session 6: Opening the American West
Study the profound effects of the Louisiana Purchase, the Erie Canal, Indian Removal, and the California Gold Rush.

Session 7: The Underground Railroad
Scrutinize the case of William Dixon, who was arrested in New York on suspicion of being a runaway slave.

Session 8: New York and the Civil War
Analyze the causes and events of the 1863 NYC Draft Riots.

Session 9: Culmination—A Visual Timeline
Create a visual timeline of New York history up to the Civil War.

Grade 8: NY & the Nation, 19th & 20th Centuries
Your students will examine major historical moments and social movements in New York and the nation, deepening their understanding of important events and the implications of those events for the United States today.

Session 1: Industrialization
Analyze the impact of industrialization on New York and its population.

Session 2: Manifest Destiny
Consider how the idea of Manifest Destiny shaped the American West in the second half of the 19th century.

Session 3: Immigration
Weigh the implications of Chinese Exclusion and compare the ideal of turn of the 20th century immigration to the reality.

Session 4: World War I
Discover the ways in which WWI laid the foundation for the social and political movements of the 20th century.

Session 5: The Roaring Twenties
Learn how the “Decade of Decadence” was one of social transformation for women and African Americans.

Session 6: The Great Depression
Examine how the American people and government responded to the greatest fiscal crisis of the 20th century.

Session 7: World War II
Assess how total war reshaped New York City.

Session 8: Civil Rights
Study the 1965 Selma to Montgomery March to learn how ordinary people powered the civil rights movement.

Session 9: Culmination—A Visual Timeline
Review the year’s content by using primary sources to create a timeline of the 19th and 20th century U.S.
OUTREACH PROGRAMS – We Bring the Museum to You.

HISTORY ON BROADWAY!

This five-session residency uses scenes from classic American musicals to deepen students’ engagement with American history. Students build critical thinking by analyzing film clips and song lyrics along with primary sources. They then use role-playing and other dramatic exercises to consider the challenges people faced in the past.

Each five-session History on Broadway! unit costs $600 per class for NYC schools and $750 for schools outside of NYC, plus a small planning session fee.

The American Revolution: 1776
Learn about the political debates that shaped the Declaration of Independence, and then explore the experiences of enslaved people in New York during the Revolutionary War.

The Gold Rush: Paint Your Wagon
Investigate the causes and effects of westward expansion, and then experience cultural conflict in a California mining town from the perspective of Latin American prospectors.

Antebellum Slavery: Big River
Examine this musical adaptation of Mark Twain’s Adventures of Huckleberry Finn for evidence about life in the pre-Civil War Border States, and then use artifacts to plan an escape from slavery.

Reconstruction: Show Boat
Learn about the changes to Southern life brought by Emancipation, Reconstruction, and Redemption, and then explore the efforts of formerly enslaved people to live freely.

Westward Expansion: Oklahoma!
Trace the steps by which Indian Territory became the state of Oklahoma, and then enact the consequences of this transition for ranchers, farmers, and American Indian tribes.

The Progressive Era: Fiorello!
Experience the collision of immigration, industrialization, and New York City politics through the life of Mayor Fiorello H. LaGuardia and his efforts to take down the corrupt Tammany Hall machine.

The Great Depression: Annie
Discover how the economic trends of the 1920s contributed to the Great Depression, and then create propaganda to demonstrate competing visions for how to end the crisis.

World War II: On the Town and This Is the Army
Analyze the impact of wartime industrial production and consider how African Americans responded to discrimination in the military and on the home front.

Post-War New York: West Side Story
Explore the motivations and experiences of Puerto Rican migrants, and then investigate the impact of postwar demographic change on young people and their neighborhoods.

Consider these programs for Out of School Time—They’re fun and factual!
In this five-session residency students engage with historical content and visual culture, analyzing artifacts, documents, and images. They then learn techniques to visually document their history learning through art making. Every residency ends with a classroom exhibition of students’ work.

Each Art of History unit costs $600 per class for NYC schools and $750 for schools outside NYC, plus a small planning session fee. All supplies are provided along with a teacher resource packet that includes a vocabulary list and pre- and post-activities.

**Life with the Lenape**
Discover what life was like for the Lenape before the settlers came, then learn sculptural techniques to create a Lenape village in the classroom.

**Life in New Amsterdam**
Examine objects the Dutch settlers used and the treasures they valued in their homeland. Then explore value as an art term, learning drawing techniques to create a still life composition.

**American Revolution**
Explore the ways colonists portrayed freedom while learning about events of the Revolution. Then, using printmaking, create a composition that represents interpretations of freedom.

**Slavery in New York**
Learn about life for enslaved people by analyzing runaway slave ads. Then create collage panels illustrating these personal stories to form a classroom quilt.

**The Civil War in New York**
Investigate what life was like for New Yorkers during the American Civil War and then learn charcoal drawing techniques used by battlefield artists to create illustrations of life on the home front.

**Westward Expansion**
Examine the factors that pushed people west and the challenges they faced once they began their journey. Then use ink and watercolor to create landscape illustrations depicting life on the frontier.

**Immigration in New York**
Analyze the push/pull factors that brought immigrants to New York. Then explore expressionist art techniques to create a mixed media composition that illustrates an immigrant’s journey.

**The Industrial Revolution in New York**
Discover how the Industrial Revolution affected New York at the turn of the 20th century. Students use mixed media to illustrate the importance of innovations that emerged during this time.

Consider these programs for Out of School Time—They’re fun and factual!
PROGRAM NOTES

Choose from our inquiry-driven programs, all of which support the Common Core State Standards and the New York State Learning Standards for Social Studies and for the Arts.

YOUR CLASS CAN VISIT THE MUSEUM OR WE CAN VISIT YOUR CLASS.

- Classes can have up to 30 students
- Field trips last 90 minutes and cost $90 for New York City schools and $150 for non-NYC schools
- Outreach programs last one class period (up to 60 minutes), and cost $120 for NYC schools and $150 for non-NYC schools

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All image captions can be found at: www.nyhistory.org/education/field-trips

Founded in 1804, the New-York Historical Society is the oldest museum in New York with collections that span 400 years. Our research library houses over five million primary documents. These unique collections provide the resources that are the basis for all our programs.

New-York Historical Society
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